

Te Tiriti o Waitangi (2025)

Murrays Bay Primary School gives effect to Te Tiriti o Waitangi through its plans, policies, and local curriculum.

The Murrays Bay Primary School curriculum acknowledges Te Tiriti o Waitangi in teaching all curriculum areas, particularly the Aotearoa History curriculum.

During the 2025 school year, Murrays Bay Primary took the following steps to give effect to Te Tiriti of Waitangi:

- Continued use of Wairua Whakaoho used at the start of the day in all classes.
- Provision of bilingual signage around the school.
- Continued development of a large and vibrant Kapa Haka group.
- Hosted the Mid Bays Matariki Festival including local ECE, primary, intermediate and secondary schools
- Participated in the Onopoto Festival with Kapa Haka groups from other schools in the wider community.
- All teachers using Te Reo Māori within classrooms
- Termly whakatau to welcome new staff and students to our school.
- Continued use of Karakia to start assembly each Friday.

Māori students at Murrays Bay Primary achieve well.

A summary of the academic achievement of Māori students is provided below.

Academic Achievement results - 2025 Year 1 - 6.

		Working Towards	At expectation	Above expectation
Reading (Yr 1-6)	All students	13.0%	66.0%	21.0%
	Māori students	12% (5 students)	68.0% (28 students)	20.0% (8 students)
Writing (Yr 1-6)	All students	16.0%	71.0%	13.0%
	Māori students	15.0% (6 students)	68.0% (28 students)	17.0% (7 students)
Maths (Yr 1-6).	All students	6.0%	76.0%	19.0%
	Māori students	17% (7 students)	76.0% (31 students)	7.0% (3 students)

The academic achievement of Māori students is similar to that of other students in school in Reading and Writing. In Maths, there is a noticeable percentage difference of Māori students working towards compared to that of other students (11% higher) and that of Māori students working above (12% lower). This group of 41 students is monitored as priority learners. Our philosophy is that the strategies implemented to ensure the progress of Māori students will benefit all learners. It is important to note that of the 41 students, 15 of them have specific needs and are highlighted on the Special Needs Register.