

# Analysis of Variance Reporting



Analysis Report 2022

<b>School Name:</b>	Murrays Bay School	<b>School Number:</b>	1387
<b>Strategic Aim:</b>	<ul style="list-style-type: none"> <li>To ensure that our school continues to consistently deliver the NZ curriculum, catering to all students and their individual needs and capabilities.</li> </ul>		
<b>Annual Aim:</b>	<ul style="list-style-type: none"> <li>Student progress and achievement.</li> </ul>		
<b>Target:</b>	<ol style="list-style-type: none"> <li>NZ Framework will form the basis of the localised curriculum with content and progress tracked.</li> <li>To have an attendance rate of 90%. To increase student engagement by 10%.</li> <li>For our teachers and students to be prepared to teach and learn in our new classroom block, with systems and effective pedagogy in place.</li> </ol>		
<b>Baseline Data</b>	<ol style="list-style-type: none"> <li>First steps in local curriculum development: <ul style="list-style-type: none"> <li>Development of capabilities had started in 2021</li> <li>Vision statement was refined in 2021</li> </ul> </li> <li>In-Class attendance of 53.55% for 2021</li> <li>New build had not commenced but final stages of planning were underway. Single cell teaching was taking place across the school due to covid restrictions.</li> </ol>		

# Tātaritanga raraunga

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
1. <ul style="list-style-type: none"> <li>Jo Robson from Leading Learning was employed.</li> <li>PLG formed.</li> <li>Regular feedback from PLG members to learning teams.</li> <li>Regular staff meetings.</li> <li>Regular meetings between Jo Robson and SLT.</li> </ul>	1. <ul style="list-style-type: none"> <li>3 capabilities were decided upon and posters created to use in the classrooms with students. This was communicated through staff meetings and learning leader meetings.</li> <li>A fourth capability was added after feedback from our ERO partner.</li> </ul>	1. <ul style="list-style-type: none"> <li>A fourth capability was decided on after robust discussions about our mission statement and further input from our ERO partner. When discussed with the staff, there was agreement.</li> </ul>	1. <ul style="list-style-type: none"> <li>Curriculum review.</li> <li>Development of the fourth capability.</li> <li>Robust planning of teaching programmes in each year group.</li> <li>Embedding the capabilities into our planning and teaching.</li> </ul>
2. <ul style="list-style-type: none"> <li>Teachers made individual contact with families.</li> <li>Bilingual cultural advisers made contact with families.</li> <li>Extra Teacher Aide support in Year 0/1 classes at the beginning of the day to help settle students.</li> <li>Focus on student wellbeing.</li> </ul>	2. <ul style="list-style-type: none"> <li><b>Attendance rose from 53.55% to 86.85%</b></li> <li>Parental confidence increased.</li> </ul>	2. <ul style="list-style-type: none"> <li>Consistent messaging, monitoring and contact from the school.</li> <li>A focus on wellbeing.</li> <li>An understanding of parental viewpoints.</li> </ul>	2. <ul style="list-style-type: none"> <li>Maintenance and slight increase of attendance.</li> </ul>

## Tātaritanga raraunga

3.	3.	3.	3.
<ul style="list-style-type: none"> <li>Land blessing was held with local Kaumatua, MoE senior advisor, BoT and students in Term 4.</li> <li>Re-commencement of collaborative teaching in Years 5 and 6 from Term 2 once covid restrictions were eased.</li> </ul>	<ul style="list-style-type: none"> <li>New build project was able to commence in early 2023.</li> <li>Teachers re-familiarised themselves with teaching in an ILE environment.</li> </ul>	<ul style="list-style-type: none"> <li>Consent was granted.</li> <li>Covid restrictions were lifted.</li> </ul>	<ul style="list-style-type: none"> <li>Completion of the new build (March 2024).</li> <li>Planning for teaching in a new ILE physical space.</li> </ul>
Planning for next year:			
1.			
<ul style="list-style-type: none"> <li>Engage Jo Robson to continue working with our school.</li> <li>Consultation of community.</li> <li>Abolish PLG and focus on development with the whole staff.</li> <li>Curriculum audit.</li> </ul>			
2.			
<ul style="list-style-type: none"> <li>Regular communication in the school newsletter about the importance of attendance.</li> <li>Termly attendance reports from the MoE.</li> <li>Involvement with the new North Shore Truancy initiative.</li> <li>Individual contact with families as needed.</li> <li>Use of external agencies when required.</li> </ul>			
3.			
<ul style="list-style-type: none"> <li>Robust safety plans to be put in place, especially with regards to traffic safety.</li> <li>Planning for the use of a new physical ILE space with our existing teachers.</li> <li>Purchase of furniture for the new space.</li> <li>Planning which years groups and teachers will use the space.</li> </ul>			

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## Key to Abbreviations:

ESOL - English as Second Language Learners

CoL - Community of Learning

OTJ - Overall Teacher Judgement

TAI - Teaching as Inquiry

GATE - Gifted and Talented Learners

PLG - Professional Learning Group

RTLB - Resource Teacher of Learning and Behaviour

ILE - Innovative Learning Environment