



## Reporting commentary on students in years 1 to 8 that use *The New Zealand Curriculum*.

<b>Date:</b>	
<b>School name: Murrays Bay School</b>	<b>School number: 1387</b>
<b>NAG2A (b)(i) Areas of strength</b>	
National Standard subjects: Reading and Mathematics	
Discussion: <ul style="list-style-type: none"> <li>86% of students are achieving at or above the National Standards in reading, with 48% achieving above and 39% achieving at.</li> <li>88% of students are achieving at or above the National Standards in mathematics, with 42% achieving above and 46% achieving at.</li> <li>Across the school we have been identifying target students in key curriculum areas in each class. Their progress is discussed regularly at year group and senior leadership level, with appropriate strategies implemented in teaching programmes. This has helped to boost the achievement of students who were achieving below the National Standards in reading and mathematics.</li> </ul>	
<b>NAG2A (b)(i) Areas for improvement</b>	
National Standard subjects: Writing	
Discussion: <ul style="list-style-type: none"> <li>79% of our students are achieving at or above the National Standards in writing. This is 6% below our target of 85%. Although this is a trend we have observed in previous years we want to continue to improve achievement in this area.</li> <li>67% of males are achieving at or above the National Standards. This is 18% below our target of 85% and is a continuing trend in our school.</li> <li>63% of Maori students are achieving at or above the National Standard in writing. This is 22% below our target of 85%. It is worthy to note that our Maori cohort is small, consisting of 35 students.</li> </ul>	
<b>NAG2A (b)(ii) Basis for identifying areas for improvement</b>	
Discussion: <ul style="list-style-type: none"> <li>Writing has been an identified area for improvement in previous years and continues to be so.</li> <li>It is particularly concerning that there is a significant difference in achievement between males and females. 33% of males are achieving below or well below the National Standard in writing in comparison with 10% of females.</li> <li>37% of Maori students are achieving below the National Standard in writing and 14% are achieving below in reading. This discrepancy needs to be investigated further.</li> </ul>	
<b>NAG2A (b)(iii) Planned actions for lifting achievement</b>	
Discussion: <ul style="list-style-type: none"> <li>Regular moderation of writing assessment between year groups to help ensure that robust judgements are being made.</li> <li>One of the four goals our cluster of schools is focusing on as part of 'Investing in Educational Success' is based on raising achievement in writing.</li> <li>To raise the achievement of Maori students through initiative outlined in our action plan for Ka Hikitia.</li> </ul>	
<b>NAG2A (b) (iv) Progress Statement</b>	

Discussion:

- We exceeded our targets of having 85% of our students achieving at or above the National Standards in reading and mathematics. In both of these areas we have a large proportion of students achieving above the National Standard (48% in reading and 42% in mathematics).
- Our student achievement results for the National Standards in writing show that this is an area we need to focus on. However students have still made progress towards achieving the National Standard.